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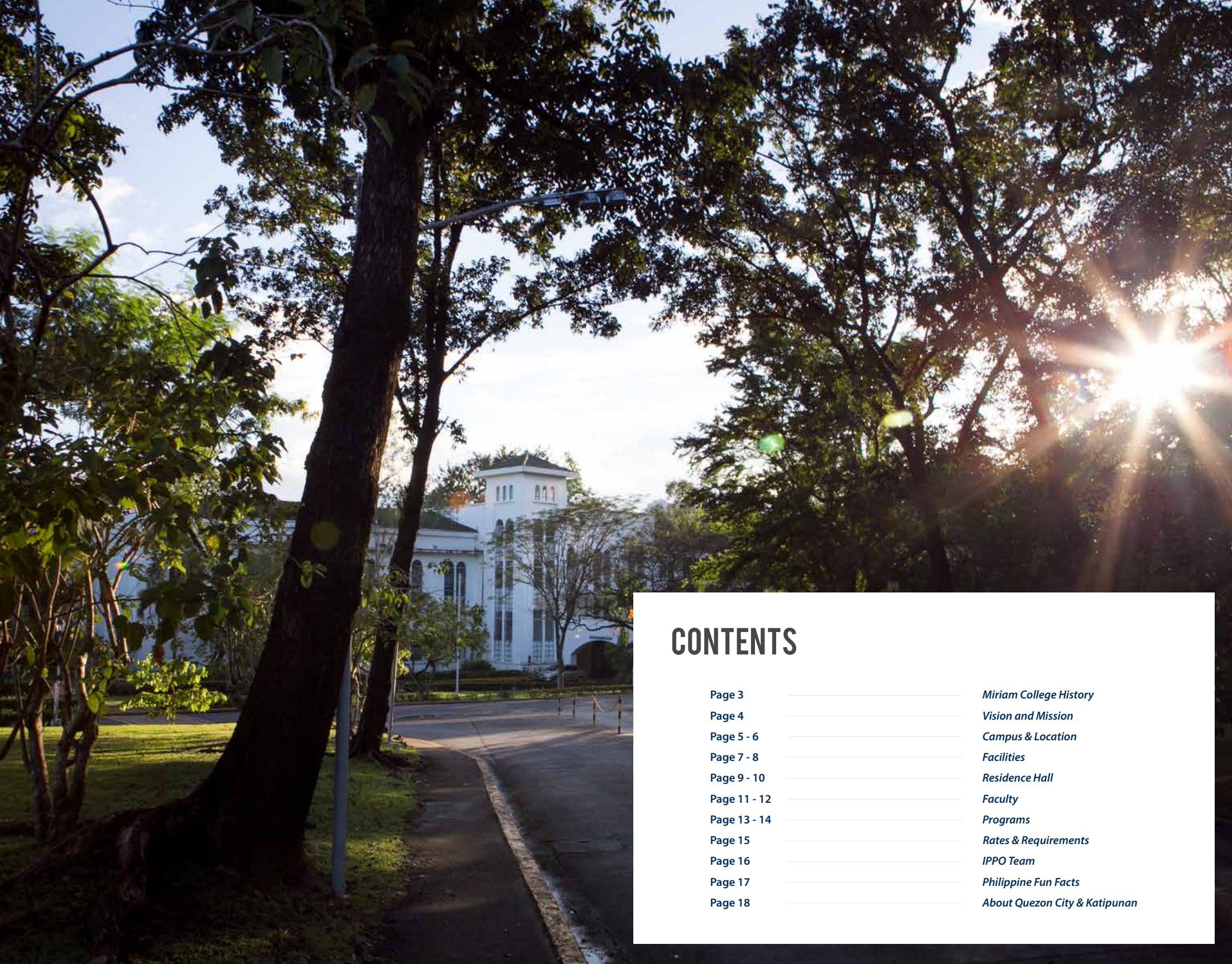
MIRIAM COLLEGE



ENGLISH LANGUAGE AND LITERATURE PROGRAM

Learning English, More Fun In MC.

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HISTORY

The story of Miriam College dates back to 1926 when the Archbishop of Manila, then Reverend Michael O' Doherty, requested the Sisters of the Maryknoll Congregation in New York to initiate a teacher-training program for women in the Philippines. In an old remodeled Augustinian Convent in Malabon, Rizal, the Malabon Normal School was established. The school transferred sites several times until finally in 1953, with its name officially changed to Maryknoll College, it laid down its permanent roots in Diliman (or Loyola Heights), Quezon City.

After Vatican II, the Maryknoll congregation began to evaluate its work, not only in the Philippines but worldwide, in the light of their original apostolate as a missionary order. In the 60s, the Maryknoll congregation saw the readiness of the Filipino laity to continue the educational mission they had started. In 1977, the ownership and management of the school were turned over to lay administrators. In accordance with the agreement, the name Maryknoll was to be changed to pave the way for the promotion of the school's unique identity, distinct although not disconnected from the identity of the Maryknoll sisters. In 1989, after a series of consultations, Maryknoll College was re-named Miriam College.

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VISION

Miriam College is a premier Filipino Catholic institution of learning that forms leaders in service who combine competence with caring, are rooted in Filipino culture and Asian tradition, and yet are citizens of the world.

Miriam College, by integrating the work of education with the life of faith, develops persons, particularly girls and young women to build the Filipino nation and to be co-creators of God's kingdom on earth.

Miriam College is committed to excellent academic programs infused with Christian values, enhanced by modern technology and enriched by national and international linkages.

Finally, Miriam College commits itself to creating and living within our school community the very changes we seek to realize in society.

MISSION

Miriam College, in partnership with families and the community, provides quality and relevant Christian education that prepares students to become effective leaders, lifelong learners, and productive citizens.

It offers excellent programs at the basic, tertiary, post graduate, and adult education levels through learner-centered, value-integrating, research-based, and innovative approaches.



CAMPUS & LOCATION

Miriam College campus is nature within a big city. Our dark green grounds and white buildings give our students a clean, beautiful, and peaceful environment conducive to learning. At the center of its 19-hectare campus is the Mini-Forest Park. The school's green spaces preserve the flora and fauna biodiversity in the campus and serve as a model for living in perfect harmony and coexistence with nature.

Buildings in campus is arranged in clusters or units – Child Study Center which houses the preschool facilities, lower school, middle school, high school, college, and the Southeast Asian Institute for the Deaf. Several facilities have been built or renovated in recent years to enhance learning, research, and the overall student experiences. Recent additions to the campus are the Innovation Center, Swimming Pool, Science Garden, and the Residence Hall which provides lodging for international and out-of-town students.

Athletic facilities include a swimming pool; covered courts for basketball and volleyball; open fields for softball, football and outdoor activities; and the Integrated Wellness and Lifestyle (ILAW) Center, a well-equipped fitness and wellness center.

Miriam College is located in Quezon City, one of the cities in the National Capital Region of the Philippines. Our students enjoy city life with various establishments nearby for learning, leisure, dining, and cultural experience. Many student housing facilities and services are available just outside the campus.

In 2014, Miriam College opened its second campus in Calamba, Laguna, a growth area located south of the Manila.





Integrated Lifestyle and Wellness (ILAW) Center



Marian Auditorium



Residence Hall



Maryknoll Miriam Museum

FACILITIES



Swimming Pool



Language Learning Center Labs



Sr. Miriam Thomas Library Media Center (SMT Hall)



Gardens



MC-Henry Sy, Sr. Innovation Center



RESIDENCE HALL

RATES:

- (3) Dorm-type rooms – 5 students per room
- PHP 8,600.00 per month, per student
- Beddings and towels not included

The Residence Hall (RH) of Miriam College is a quality on-campus housing for both Senior High School and Higher Education students. The RH provides programs and services to enhance the living and learning experience of students through the D.O.R.M. (Developing Outstanding and Responsible Miriam College student) Program.

Walking paths link the Residence Hall to other buildings, making the classrooms, laboratories, library, internet resource center, cafeteria, and gym more accessible. Student residents are assured of a safe and comfortable stay with its modern amenities, full security service and congenial staff.

A walking distance from the Residence Hall is the thriving Katipunan Avenue that offers a variety of establishments such as bookstores, groceries, health clinics, restaurants and other services conveniently within reach.

Miriam College has it all covered for an easy residential life, providing a conducive and dynamic learning environment for your daughters.

LIVING SPACES:

- *Spacious and well-ventilated*
- *Furnished with single beds, study tables, closets, dressers, ceiling fans and air conditioning units*
- *Utilities at no extra charge*
- *24-hour free Wi-Fi access*
- *Weekly housekeeping*
- *Daily garbage collection*

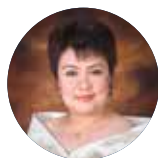
SECURITY AND SAFETY:

- *Front Desk service*
- *Closed Circuit TV (CCTV)*
- *Round-the-clock stationed and roving guards*
- *Sprinkler, fire extinguisher, and smoke detector in every room*
- *Strategically located fire exits and alarms*
- *24-hour ambulance on campus*
- *Clinic available on-campus during school operations*

SHARED AMENITIES:

- *Elevator*
- *Parking lot*
- *Student Lounge with TV*
- *Dining area with lockers*
- *Toilet and bath with hot and cold shower*
- *Intercom system in all rooms*
- *Pantry with microwave, oven toaster, refrigerator, and hot & cold water dispenser*
- *Telephone at the Front Desk for any local calls (within Metro Manila)*
- *MC Institutional Lifestyle and Wellness (ILAW) Center (free weekly visits for use of gym or participation in activities)*
- *Free use of MC Swimming Pool during activities under D.O.R.M. (Developing Outstanding and Responsible Miriam College student) Program*

FACULTY



LOURDES VERONICA S. ABAD

TOTAL NO. OF YEARS OF TEACHING: 26 years

HIGHEST EDUCATIONAL ATTAINMENT: M.A. in English Language and Literature Teaching, Ateneo de Manila University

SPECIALIZATION/S: English Language Education

AWARDS / ACHIEVEMENTS:

- Recipient of the President's Award for Research in Education
- Recipient of a travel grant from the Asia TEFL (Teachers of English as a Foreign Language)
- Nominee for The President's Award for Teaching Excellence and President's Award for Research



REXIE M. AMANTILLO

TOTAL NO. OF YEARS OF TEACHING: 33 years

HIGHEST EDUCATIONAL ATTAINMENT: M.A. Teaching English Language, De La Salle University

SPECIALIZATION/S: Teaching English as a Second Language, Speech Communication, Media Studies

AWARDS / ACHIEVEMENTS:

- Meritorious Award for Teaching (University of St. La Salle, Bacolod)
- Outstanding Faculty of the Year (Trinity University of Asia-Quezon City)



STELLA ELOISA R. MARQUEZ-FONG

TOTAL NO. OF YEARS OF TEACHING: 22 years

HIGHEST EDUCATIONAL ATTAINMENT: Bachelor of Arts in Journalism; Master of Arts in Speech Communication

SPECIALIZATION/S: Teaching of Writing, Oral Communication, Global Communication, Gender Communication, Gender Language, Gender and Development Research

AWARDS / ACHIEVEMENTS:

- Gawad Cecilia on Community Development



DR. GLENDA E. FORTEZ

TOTAL NO. OF YEARS OF TEACHING: 30 years

HIGHEST EDUCATIONAL ATTAINMENT:

- Ph.D. (Language Teaching) University of the Philippines
- M.Ed. (English as Second Language) University of the Philippines

SPECIALIZATION/S: Sociolinguistics, Language Teaching, Curriculum Design Materials, Teacher Training

AWARDS / ACHIEVEMENTS: James Meany Service Award (PAASCU)



CRISTINA PADILLA

TOTAL NO. OF YEARS OF TEACHING: 22 years

EDUCATIONAL ATTAINMENT: M.A. Psychology major in Child and Family Development in Ateneo de Manila University; currently taking up PhD in Reading Education in University of the Philippines, Diliman

SPECIALIZATION/S: Teaching Reading and Literacy Intervention, Special Education

AWARDS / ACHIEVEMENTS:

- Cum Laude in Special Education in University of the Philippines, Diliman
- Ranked 8th in Licensure Exam for Teachers

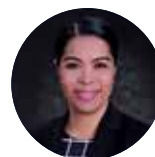


MARICEL I. QUINTO

TOTAL NO. OF YEARS OF TEACHING: 18 years

EDUCATIONAL ATTAINMENT: M.A. Education, major in Language and Literacy Education, University of the Philippines Open University

SPECIALIZATION/S: English as a Second Language



GRACE ANNETTE B. SORIANO

TOTAL NO. OF YEARS OF TEACHING: 19 years

HIGHEST EDUCATIONAL ATTAINMENT:

- M.A. Education, Ateneo de Davao University
- Ph.D. Education (Candidate), University of the Philippines - Diliman

SPECIALIZATION/S: English Language Education, Curriculum Studies, Language and Literature Teaching

AWARDS / ACHIEVEMENTS:

- President's Award for Teaching Excellence (Finalist)
- Ranked No. 1 in Assessment of Trainers (CHED Training of Trainers for the Revised General Education Curriculum)
- Recipient of a US Embassy travel grant to attend the CamTESOL (Conference in Phnom Penh, Cambodia)
- Recipient of a travel grant from the Department of Education-Private Education Assistance Committee to attend an Association for Supervision and Curriculum Development (ASCD) conference in California, USA



KORNELLIE L. RAQUITICO

TOTAL NO. OF YEARS OF TEACHING: 13 years

HIGHEST EDUCATIONAL ATTAINMENT:

M.A. Education, Philippine Normal University

SPECIALIZATION/A: Literature, Business English, Post-colonial Literature, Language and Literature Teaching

AWARDS / ACHIEVEMENTS: Cum Laude for BSE English degree



JOEL M. TOLEDO

TOTAL NO. OF YEARS OF TEACHING: 20 years

HIGHEST EDUCATIONAL ATTAINMENT:

- Ph.D. Units (Poetry), Nanyang Technological University, Singapore
- Masters in English Studies (Poetry), University of the Philippines - Diliman

SPECIALIZATION/S:

Literature in English, Poetry, Fiction, Comparative Literature

AWARDS / ACHIEVEMENTS:

- Don Carlos Palanca Memorial Awards
- Philippines Free Press Awards
- NCCA Writers Prize Award
- Dorset Award UK
- Meritage Award US
- Fellowships for Poetry Bellagio, Italy (Rockefeller Foundation Grant) and Iowa, USA (US Department of State Grant)

Books (Poetry in English): Chiaroscuro | The Long Lost Startle | Ruins and Reconstructions | Fault Setting | The Blue Ones are Machines

PROGRAMS



INTERCULTURAL COMMUNICATION

This course develops the students' communicative competence and enhances their cultural and intercultural awareness through multimodal tasks that provide them opportunities for communicating effectively and appropriately to a multicultural audience in a local or global context.

Number of Units: 3

AMERICAN LITERATURE

This course involves students in critical evaluation and appreciation of notable works written during the different periods of American literature.

Number of Units: 3



SENIOR PROJECT

This course involves students in the process of writing a research-based paper on a topic related to the English language.

Number of Units: 3



WORLD AND ASEAN ENGLISHES

This course acquaints the participants with the varieties of English and world Englishes- their similarities and differences as they are used in the different parts of the world and the ASEAN and how any language such as English can hold and exercise power among its users.

Number of Units: 3



CRITICAL READING IN ENGLISH

This course engages students in the process of analyzing and evaluating various texts forms and genres.

Number of Units: 3

PUBLIC SPEAKING

The course aims to develop the students' ability to prepare and deliver well-organized speeches for various purposes and audiences.

Number of Units: 3



RATES

BREAKDOWN OF FEES

SUBJECT	UNIT
Intercultural Communication (equivalent to Purposive Communication)	3
Senior Project	3
Critical Reading in English	3
American Literature	3
ASEAN Englishes	3
Public Speaking (equivalent to Global Communication)	3
TOTAL UNITS	18

EXCHANGE STUDENT FEES			
Tuition	2,457	per unit	Php 44,226.00
Basic			Php 6,264.00
Laboratory Fees			-
TOTAL TUITION AND FEES			Php 50,490.00
			<i>* about USD 930</i>

SPECIAL STUDY PERMIT	
ASSESSED ITEMS	AMOUNT
Application Fee	Php 2,000.00
Implementation Fee	Php 1,000.00
Legal Research Fee	Php 40.00
Service Fee	Php 200.00
Certificate Fee	Php 500.00
Express Lane (Certification)	Php 500.00
Express Lane (Filing)	Php 500.00
Express Lane (I-Card Processing)	Php 500.00
TOTAL	Php 5,240.00
Additional I-Card fee (based on current exchange rate)	US \$ 50.00
MC Processing Fee	1,000.00

LIST OF REQUIREMENTS

1. Letter of Endorsement from School
2. Copy of Transcript of Records
3. 2 piece 2x2 Photo
4. Photocopy/scanned of Personal Information page of Passport

Requirements for enrollment to be presented upon arrival.

IPPO TEAM



GAIL REYES-GALANG, PH.D.

Head, IPPO
ggalang@mc.edu.ph
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MIRMA TICA-ORTIZ, MIS

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TRISHA HIZON

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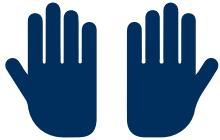
PHILIPPINE FUN FACTS



An archipelago of
7,107

islands flanked by the Pacific Ocean and the South China Sea, and often an entryway for Pacific storms blowing into Asia. The nation has a tropical climate.

Population of more than
100 million
mostly descendants of settlers from Southeast Asia and Indonesia, with a large Chinese minority.



About 80 percent
are Roman Catholic, most others are Protestant and about **5 percent** are Muslim.

Filipino, a Malay language based on Tagalog, is the predominant language.

English, the second official language, is widely used in business and government.



Ferdinand Magellan claimed the islands for Spain in 1521 and was killed near Cebu. The Philippines remained a Spanish colony until the US Navy defeated Spain's fleet at Manila Bay in 1898. The Americans crushed Filipino rebels in a six-year war. Japan occupied the country in World War II until US troops returned in 1944. Independence was granted in 1946. Late dictator Ferdinand Marcos dismantled democracy in 1972, retaining many authoritarian powers until he was ousted in 1986. There are pockets of unrest, including long-running rebellions by Muslim separatist in the south and communist guerrillas in the provinces.

Source: <http://newsinfo.inquirer.net/784795/facts-and-figures-on-the-philippines>

QUEZON CITY



Quezon City is located near the center of Metro Manila, and is more than four times the size of Manila City. Located at the heart of Metro Manila, Quezon City is a strategic convergence point for the metropolitan road and transportation networks, making the City an ideal distribution hub. It is easily accessible from the major highways, thoroughfares and mass rail transit systems of the metropolis. The city envisions itself to be a model of effective governance having many programs to address needs of it's people. These programs include free daycare, medical assistance, reproductive health services and campaigns against gender based-violence and sexual harassment.

Source: quezoncity.gov.ph

KATIPUNAN AREA

Quezon City is located near the center of Metro Katipunan Ave. where Miriam College is located was named after the Philippine Revolutionary Society of 1892 called the Katipunan, led by Philippine national hero Andres Bonifacio. Katip, as young people would call the strip, is a major in Quezon City. It runs in a north-south direction starting from the area of the University of the Philippines and ends at White Plains Avenue as its southernmost point. Katipunan Ave. is also referred to as the L-Belt, which situates the University of the Philippines, Miriam College and Ateneo de Manila University that forms the letter "L" on the map. Katipunan is a very busy strip and is considered as a hotspot for young people that offers a variety of establishments such as bookstores, grocery shops, health clinic, cafes, internet computer shops, and restaurants.

Source: <https://upload.wikimedia.org>

