

美國在台協會文化新聞組 美國中心 函

機關地址:台北市基隆路一段 333 號 21 樓 2101 室
連絡電話: (02) 2723 3959 分機 224 金振寧 小姐

受文者：教育部國際及兩岸教育司

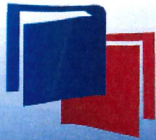
速 別：普通件
發文日期：2018 年 9 月 6 日
發文字號：
附 件：美國研究研習會(SUSI)獎學金公告與申請表



主旨：懇請 貴司協同本處共同宣傳「美國研究研習會－美國國安政策之制定」交流計畫。

說明：

- 一、美國國務院教育文化事務部（The State Department's Bureau of Educational and Cultural Affairs）主辦「美國研究研習會－美國國安政策之制定」（Study of the United States Institute on U.S. National Security Policymaking），開放予世界各地的大學教師與相關領域學者申請參加。本研習會將由德拉瓦州最大學校德拉瓦大學（University of Delaware）承辦，研習所有費用則由主辦單位提供。
- 二、2019 年冬季「美國研究研習會」將於 2019 年 1 月 3 日至 2 月 15 日舉行，即日起接受報名，報名截止日期為 2018 年 9 月 26 日。
- 三、「美國研究研習會」是為期六週之學術研習計畫，共錄取十八名來自世界各地的學者，提供一個機會了解美國國家安全決策和目前美國所面臨的威脅。本研習會將聚焦於美國外交與國家安全決策，以及聯邦政府、智庫、媒體和民眾意見在決策過程中所扮演的角色。
- 四、「美國研究研習會」旨在強化全球各學術機構之美國研究與美國國安政策之制定相關教學。六週的研習包含兩大主軸：校園內密集學術研討會（四週）與其他城市的參訪（兩週）。
- 五、本會敬邀 貴司協同宣傳「美國研究研習會－美國國安政策之制定」，以期達至深化國際教育文化交流之目的。敬謝 貴司的支持與協助。
- 六、「美國研究研習會」獎學金公告與申請表，請參閱附件或此連結：
<https://www.ait.org.tw/zhtw/susi-winter-2019-zh/>



美國研究所 - 2019年冬季研習獎學金申請簡介

U.S. National Security Policymaking

美國國安政策之制定

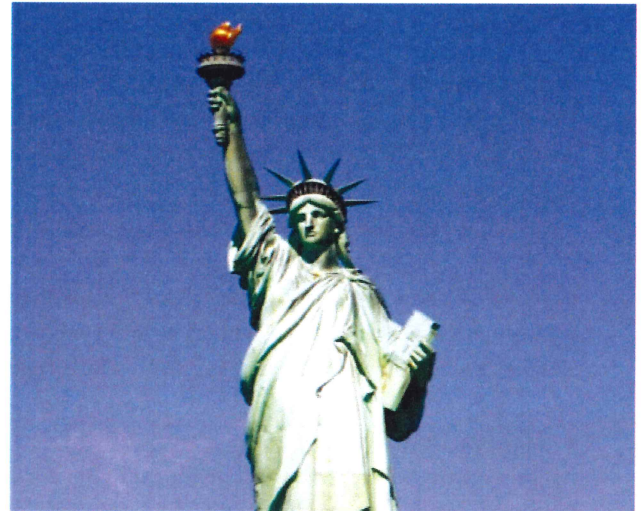
Host Institution – University of Delaware in Newark,
Delaware

January 3 – February 15, 2018

研習期間：2019年1月3日至2月15日

Deadline for Applications: September 26, 2018

申請報名截止日期：2018年9月26日



1. Program Overview

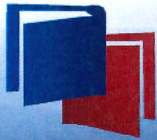
Study of the U.S. Institutes (SUSIs) for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks. Each Institute includes a four-week academic residency component and up to two weeks of an integrated study tour. Posts and prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The website address is: <http://exchanges.state.gov/susi>.

2. Program Description

The SUSI for Scholars on U.S. National Security Policymaking will provide a group of 18 scholars and professionals with an opportunity to deepen their understanding of the foundations of U.S. national security policy and current threats facing the United States. The Institute focuses on the formulation of U.S. foreign and national security policy and the role of the federal government, think-tanks, media, and public opinion in shaping that policy.

The program will examine U.S. national security policy continuities and changes throughout different presidential administrations. The Institute will encourage intellectual engagement, reflection, and interaction with U.S.-based experts to deepen scholar knowledge of the foundations and formulation of U.S. national security policy. The program focuses on four interconnected modules: 1) The U.S. view of the world and its place in the global system; 2) Terrorism and national security in the U.S. and abroad; 3) U.S. immigration and refugee policies; and 4) The search for the right balance between unilateralism and multilateralism. Each week, scholars will participate in academic sessions, roundtable discussions with U.S. national security experts, and conversations with the broader Newark, Delaware community on key thematic topics. The Institute participants will also travel to San Antonio and Austin, Texas; New York City, New York; Washington, D.C.; and other regional locales.



The Institute is scheduled for January 3 – February 15, 2019. The Institute will be hosted by the University of Delaware in Newark, Delaware.

3. Housing and Meal Arrangements

Housing and Meal Arrangements: When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. While the host institution will make every effort to accommodate all needs, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

4. Health Insurance

All participants will receive the Department of State's coverage of \$100,000, with a \$25 co-pay per medical visit and \$75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at usdos.sevencorners.com.

5. Program Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, and incidental allowances. AIT will pay and arrange for international economy class round trip international travel for each selected participant.

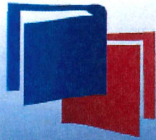
6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Candidates should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

7. Candidate Qualifications

Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update, or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(A) Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.



(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(C) Ideal candidates will have little or no prior experience in the United States.

(D) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for the participant and participants from other countries.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that participants are likely to be comfortable with campus life (including campus-style accommodations) and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to younger and mid-career professionals.

8. To Apply for The Institute

Applicants should submit an application for this program by e-mail. The application deadline is September 26, 2018. Detailed program and application information can be viewed at <https://www.ait.org.tw/education-culture/scholarships-grants/study-us-institute/>.

To submit an application or to request more program details, all interested scholars are welcome to contact Professional Exchanges Specialist Jennings King, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 11012 Taiwan [11012 台北市基隆路一段333號21樓2101室].

Tel: (02) 2723-3959 ext. 224; fax: (02) 2725-2644; e-mail: KingJN@mail.ait.org.tw

Deadline for Applications: September 26, 2018

申請報名截止日期：2018年9月26日

Application Form
Study of the U.S. Institute
美國研究研習會獎學金申請表格

Name of SUSI Institute:

Personal Information

- A. Full Name, as it appears on your passport. Surname should be in quotation marks.
- B. Date of Birth (Month, Date, Year)
- C. City of Birth
- D. Country of Birth
- E. Country of Residence
- F. Country(ies) of Citizenship
- G. Home Address, Phone and E-mail
- H. Gender
- I. a. Emergency Contact and Relationship
- b. Emergency Contact Phone
- c. Emergency Contact E-mail
- J. Medical, Physical, Dietary or other Personal Considerations

Professional Information

K. Current Position and Title

L. Current Institutional Affiliation and Complete Address and Telephone Number

M. Work Experience, Including Previous Positions and Titles, and date of employment

N. Education, Academic and Professional Training, including degrees earned, the dates and fields of specialization

O. Active Professional Memberships

P. Short List of Relevant Publications (no more than five-ten citations)

Q. Previous experience in the United States: Please list all trips you have made to the United States and include approximate dates and the reason for travel.

R. Family Residing in the United States: Please list any immediate family members who are currently residing in the United States, including city and state (Example: John Doe – Chicago, IL).

S. Evidence of Fluency in Written or Oral English (e.g. personal interview, test score, etc.)

T. Professional Responsibilities: Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.

(1) Short description:

(2) Current courses taught -- should include the course title, level of student (Ph.D., M.A., undergraduate, high school), number of hours per semester, number of students, and the estimated percent of U.S. studies content.)

Course Title	Level of Students	Classroom Hours Per Semester	# Students	U.S. Studies Content (%)

(3) Current student advising -- should include the number of students advised who are studying U.S.

Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising Per Student

U. Potential Outcomes:

Please select any likely potential professional outcomes of this program.

- | | |
|--|---|
| <input type="checkbox"/> Update Existing Course | <input type="checkbox"/> Create New Course |
| <input type="checkbox"/> Create New Degree Program | <input type="checkbox"/> University Curriculum Redesign |
| <input type="checkbox"/> National Curriculum Redesign | <input type="checkbox"/> New Research Project |
| <input type="checkbox"/> New Publication | <input type="checkbox"/> Professional Promotion |
| <input type="checkbox"/> Government or Ministry Policy | <input type="checkbox"/> New Professional Organization |
| <input type="checkbox"/> New Institutional Linkages | <input type="checkbox"/> Raise Institutional Profile |

Please submit a statement (no more than 2 pages) on:

1. Please discuss how your participation in this Institute would enhance your personal and professional goals, the current state of U.S. studies in Taiwan, or upon the institute.
2. Please discuss how attending this Institute would help you achieve the "Potential Outcomes" you have checked above.